Homework

OUR SCHOOL IMPROVEMENT PLAN	
Summary of main strengths as identified in last SSE in (specify date):	May 2012 We communicate the Homework policy well. We communicate our expectations regarding HW well. Teachers have an interest in improving and developing strategies and approaches that will improve HW. HW is given, monitored and assessed regularly across subject departments. HW is a means of reinforcing learning and is closely linked to class work. Good practice exists in setting a variety of HW types, in the use of model answers, in giving students time to record HW during the lesson.
Summary of main areas requiring improvement as identified in last SSE:	We need to devise ways to encourage students to organise the time they spend on HW efficiently and effectively. We need to develop our students as self-directed learners.
Improvement targets (related to students' achievement)	Increase the use of AFL principles in HW assessment. Seek improvement from students in the standard of presentation of HW. Increase the use of aural/oral HW identified in all languages. Increase the use of IT in HW Seek improvement in self-directed learning and student self-evaluation.
Required actions (Related to Teaching and Learning that will help to achieve the targets)	Subject departments will select 2 areas to focus on for improvement.
Persons responsible	Subject teachers working within subject departments

Timeframe for action	September 2012- April 2013: trial strategies for the improvement of homework and gather evidence to measure improvement. May 2013: Survey students to obtain their perspective on improvement
Success criteria/measurable outcomes	Teachers have increased the use of AFL in HW assessment Students' presentation of HW has improved Language teachers have increased the use of oral/aural HW types There is an increase in the use of IT in HW Teachers have increased the use of student self-evaluation in HW assignments
Review date(s)	Review at the end of each academic year through subject plans.